

apply the principles of differential diagnosis and treatment for miscellaneous diseases into clinical practice and gradually develop their ability to analyse and deal with complicated and difficult-to-treat diseases.

CMED 3370 中醫各家學說 (2.5,*,*) (tbc)
Different Theories of Chinese Medicine

本課程介紹中醫歷代不同學派的產生和發展、歷代醫家的爭鳴及其中醫理論體系形成的進程，包括歷代主要醫家的學術思想、學術成就和臨床治療經驗。

This course introduces the doctrine of various schools, theoretical systems and the development of Chinese medicine as well as the contention of different schools of thought. Also introduced are various practitioners' thoughts through the ages, the academic thoughts and achievements of the main practitioners and their clinical experience.

CMED 3380 中醫藥科學研究方法 (2,*,*) (tbc)
Methodology of Chinese Medicine Research

通過對本課程的學習，使學生了解中醫藥科學研究的基本概念和知識，掌握各種行之有效的科研方法及論文寫作技巧，為學生日後開展中醫藥科學研究工作打下良好的基礎。

This course provides the students with the opportunity to learn the basic concept and knowledge of Chinese medicine research, understand the effective methods for doing research and writing academic papers, which help to lay a solid foundation for the students should they need to develop Chinese medicine research in the future.

CMED 3390 中醫推拿學 (3.5,*,*) (tbc)
Tui Na

介紹中醫推拿的基本原理、治療原則及常用手法。

This course introduces the mechanism, therapeutic principles of massage therapeutics and their common manipulations.

CMED 3400 醫學文獻檢索 (2.5,*,*) (tbc)
Medical Literature Retrieval

通過本課程的學習，使學生了解醫學文獻的概念和內容以及醫學文獻檢索的意義和手段，掌握當今世界主要的中西醫學文獻檢索方法。

This course will allow the students to learn the concept and content of medical literature, as well as the significance and means of retrieval. The students will be familiarized with the main retrieval methods of Chinese medical and Western medical literature in the contemporary world.

CMED 3410 社區及家庭醫學 (2.5,*,*) (tbc)
Community and Family Medicine

介紹醫療社會學的基本概念、疾病與社會的關係、健康與本地醫療服務的關連、香港的醫療體制和中醫規管制度。

This course introduces the basic concepts of medical sociology, the relationship between community diseases and residents, health and the local health care delivery system, as well as the administration of traditional Chinese medicine in Hong Kong.

CMED 3420 中醫保健養生學 (4,*,*) (tbc)
Health Keeping in Chinese Medicine

本科系統介紹了中醫學有關養生保健的傳統理論和方法，探索健康長壽的一般規律，以及有關養生方面的研究成果。

This course systematically introduces principles and methods of health keeping in Chinese medicine. General rules for health and longevity and relevant research in health keeping will be introduced.

CMED 3430 中醫臨床免疫學 (2.5,*,*) (tbc)
Clinical Immunology of Chinese Medicine

介紹中醫免疫學的理論及中藥免疫學的研究進展，引導學生在臨床上對某些自身免疫病或免疫缺陷病進行治療時，能夠充分發揮中醫藥的特長，提高臨床療效。

This course introduces the theory of immunology of Chinese medicine and recent researches on immunology of Chinese herbal medicines. It will allow the students to know that Chinese medicine exerts a better effect for some autoimmune diseases and immunodeficiency diseases.

CMED 3440 中西醫學比較 (2.5,*,*) (tbc)
Comparison of Chinese Medicine and Western Medicine

介紹中西醫學不同的文化背景及診治模式並加以比較，培養學員正確的思維方法，以提高在臨床上分析、解決問題的能力。

This course provides students with an overview of different cultural background of Chinese medicine (CM) and Western medicine (WM), and their different diagnostic and medical modes. By making a comparison of CM and WM, it introduces the students to learn the correct mode of thinking and develop the ability to analyse and solve problems.

CMED 3450 醫籍選與名醫案例 (3.5,*,*) (tbc)
Selected Medical Works and Case Study

通過本科目的學習以提高學生的中醫基礎理論水平，對中醫的源流和發展以及歷代中醫學術流派有較全面的了解，同時培養學生閱讀古醫籍文獻的能力。另外通過名醫案例的學習，來加強學生辨證論治綜合分析病例的能力。

This course provides students with a high level of understanding of basic CM principles through a comprehensive coverage of the history, development and various schools of thought of Chinese medicine. Students will acquire the ability to read ancient medical prose. Besides, cases treated by famous CM doctors will also be studied, through which students will enhance their capability to analyse illnesses by applying the concepts of differential and dialectical diagnosis.

CMED 3460 畢業臨床實習 (34,*,*) (tbc)
Supervised Clinical Practicum

畢業實習為學生提供全面的臨床訓練機會，培養學生獨立分析問題、解決問題能力和科學思維方法，鞏固及提高所學的中醫基礎理論和臨床知識、臨床技能及現代醫學臨床基礎知識，對學生進行綜合訓練。本課程為培養社區醫師及診所醫師而設，故臨床實習顯得更加重要。學生在臨床帶教醫師的指導下，將所學的知識在臨床中強化運用，以達到鞏固掌握之目的。凡未參加畢業實習或未通過實習考核的，將不能獲准畢業。

為適應本港現有的實際情況，將重點要求學員掌握中醫內科各系統的常見病及多發病的病因病機、診斷及辨證論治，而學員同時亦須掌握中醫婦、兒、外、骨傷、針灸、五官、眼等科的常見病、多發病的診斷、病因病機及辨證論治。要求學生對急重症有能力作出初步的診斷及必要的轉診。

The graduation clinical practicum will provide a good opportunity for the students to practice in clinics. This is the important period for the students to develop a scientific mode of thinking, and the ability to analyse and solve the problems in clinics on their own. At this stage, the students will review the basic knowledge and techniques of Chinese medicine and Western medicine and will be trained in an all-round way clinically. As this degree programme aims at training social physicians and clinic physicians, clinical practice is really important. The students should follow the advice of counselling physician and work hard. Those who are absent from the practicum or fail in its assessment will not be graduated. According to the present situation in Hong Kong, the students should focus on the study and grasp of etiology, pathogenesis, diagnosis, syndrome differentiation and treatment of frequently encountered diseases of various systems of internal medicine. The students can also make a speciality-orientated choice to study and grasp the etiology, pathogenesis, diagnosis, syndrome differentiation and treatment of frequently encountered diseases of any specialties of gynecology, pediatrics, surgery, orthopedics and traumatology, acupuncture, otorhinolaryngology and ophthalmology. In addition, they should be capable of giving the preliminary treatment for the acute and severe cases and refer the patients to the specialists when necessary.

CMED 3490 Different Theories of Chinese Medicine (4,4,0) (P)

It is a senior level course for research and enhancement in the study of CM discipline. By taking this course, students underpin their knowledge in the theories and consultation experiences of famous doctors in the ancient times, as well as understand the formation and doctrines of different Schools and their impacts in the CM development. These help to enlighten students' analytical

abilities and lay the foundation for their future endeavor in the clinical, research, and teaching aspects in CM.

本科為學生提供中醫不同學派的有關內容，使學生能夠從理論和臨床實習兩個方面了解不同學派的學術思想，學術成就和臨床治療經驗。

CMED 3581-2 畢業實習（一）及（二） (16,0,*) (tbc)
Clinical Internship I & II

畢業實習將會在香港及內地的診所和醫院進行。在中醫師及醫院專業人員的指導下，學生將會執行中醫師的各種醫療工作。此科為期十個月。

The student will experience the full range of practitioner responsibilities under the close supervision of medical practitioners and professionals of the hospital. The ten-month training is accomplished in the out-patient clinics and hospitals in Hong Kong and mainland China.

CMED 4005 Chinese Medicine Case Study (3,3,0) (tbc)
and Clinical Thinking

臨床思維是指醫生運用醫學理論和醫療實踐認識和處理疾病的認識活動。課程通過醫案醫話實例，介紹與運用中醫臨床思維，以實訓的方式，達致優化臨床認識過程，提升臨床思維能力與水準。

CMED 4008-9 畢業實習（一）及（二） (15,0,*) (tbc)
Clinical Internship I & II

畢業實習將會在香港及內地的診所和醫院進行。在中醫師及醫院專業人員的指導下，學生將會執行中醫師的各種醫療工作。此科為期十個月。

During the clinical internship student will experience the full range of practitioner responsibilities under the supervision of practitioners and hospital staff. Students are expected to apply knowledge and skills acquired in the program in a hospital setting. Upon completion of this course, students are expected to be able to demonstrate skills in practitioner-patient communication, patient management and treatments skills. They are expected to be able to perform the diagnostic and treatment procedures for common diseases, and to be competent in treating common diseases with the use of Chinese medicine.

CMED 4015 專科強化實習 (10,0,*) (tbc)
Specialized Clinical Internship

學生經過在廣東省中醫院各科門診與住院部實習之後，掌握了中醫臨床診療的基本理論與基本技術。在此基礎上，安排 10 學分（16 周）專科強化實習，主要目的有三方面：一是加強內科、外科、婦科、兒科、針灸科、骨傷科等專科診療理論與技能的訓練；二是加強純中醫辨證論治理論與技能的訓練；三是學習跟診老師的獨特的經驗。

COMM 1005 Introduction to Communication (3,2,1) (E)

The purpose of this course is to introduce students who have had no prior experience with the field of communication to its diverse areas of study and its fundamental concepts. It will provide a common foundation for students in the School of Communication by presenting a coherent vocabulary for talking about communication and a comprehensive perspective for approaching subsequent courses within the School's various majors and options. The course also aims to demonstrate the interrelationships between options and departments and to stimulate interest in and commitment to the study of communication.

COMM 1130 Current Affairs and News (3,3,1) (E)
Analysis

This is a course to help students develop news literacy. The aim of this course is to cultivate students' news reading habit, enhance their knowledge about current affairs and build up their news analytical skills so that they can better understand, analyse, use and monitor news in their daily lives.

COMM 1140 Multimedia Communication (3,3,1) (E)

This course examines the impact of convergent media and networked communication technologies such as the Internet and mobile devices on the ways people access information, engage in social activities and professionally create content that can inform, persuade and entertain. It takes an interdisciplinary approach to the topic, critically evaluating emergent forms of communication and introducing the students to multimedia techniques for producing works of mass and personal communication. The course is aimed to combine theoretical frameworks and practical skills.

COMM 1160 Introduction to Communication (3,3,0) (E)

The purpose of this course is to introduce students who have had no prior experience with the field of communication to its diverse areas of study and its fundamental concepts. It will provide a common foundation for students in the School of Communication by presenting a coherent vocabulary for talking about communication and a comprehensive perspective for approaching subsequent courses within the School's various majors and options. The course also aims to demonstrate the interrelationships between options and departments and to stimulate interest in and commitment to the study of communication.

COMM 1270 Media Literacy in a Changing (3,2,1) (E)
Society

In the Web 2.0 age, young people are living in a media saturated world. Their values and social actions are significantly influenced by the media. With the rise of the Internet, media content is not only produced by media professionals, but also by ordinary people. From YouTube to blogs, information is being circulated without filtering and verification. Media literacy is defined as a life skill which enables young people to critically understand, analyse, use and monitor the media. A social participative approach is adopted in this course. Students are cultivated not only as active and critical media consumers but also as informed and responsible citizens. Positive psychology will also be integrated into the course so that students will be guided how to interpret media messages in a positive way.

COMM 2006 Communication Theory (3,2,1) (tbc)
(Communication Studies)

Prerequisite: COMM 1005 Introduction to Communication
A broad spectrum of theoretical development is explored encompassing interpersonal, group, organizational, mass, and public communication theories. Application of the theories is an important component of the class, especially in making the ideas relevant to the context of Chinese society and Hong Kong experience in order to provide a foundation to meet the dynamic changes in the discipline of communication.

COMM 2007 Communication Research Method (3,2,1) (tbc)
(Communication Studies)

Prerequisite: COMM 1005 Introduction to Communication
The students will learn basic concepts of research and research methodologies as applied in communication.

COMM 2310 Communication Theory (3,2,1) (E)
(Communication Studies)

Prerequisite: COMM 1160 Introduction to Communication
This course is structured to organize the different theories of human communication and examine interconnections between them. A broad spectrum of theoretical development is explored encompassing intrapersonal, interpersonal, group, organizational, mass, social, and cultural communication theories. Application of the theories is an important component of the class, especially in making the ideas relevant to the context of Chinese society and Hong Kong experience in order to provide a foundation to meet the dynamic changes in the discipline of communication.